



**ISTANBUL TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
INTERNATIONAL CONFERENCE OF WITHIN AND BEYOND THE CLASSROOM**

**DAY 1
May 31, 2024**

TIME	SESSIONS			
08:30 – 09:45	Registration			
09:45 – 10.00	Welcoming Speech Istanbul Technical University			
10:00 – 10:45	Keynote Speaker I: Prof. Dr. Derin ATAY “Effective Professional Development in Higher Education: Complexities of Teacher and Student Learning”			
10:45 – 11:00	Coffee Break			
	Concurrent Sessions			
	Room I A101	Room II D103	Room III D104	Room IV D105
11:00 – 11:30	Arev Babahan Improving Vocabulary Acquisition Practices: Examining the Influence of Retention Strategies on Lower-Level English Learners via Action Research	Leila Jedi Sari Biglar & Ayşegül Liman Kaban Exploring the Effect of Mobile-assisted Task-based Learning on Vocabulary Achievement and Student Attitude	Melani Konca Teachers’ Beliefs and Practices of Vocabulary Teaching in EFL Classrooms	Yusuf Cengiz Comparison of an EAP Exam Texts with Undergraduate Readings: A Coh-Matrix Analysis

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11:30 – 12:00	Jafar Moazzez The Effect of Lesson Study on Iranian EFL Intermediate Learners' Writing Accuracy	H. Kübra Er & Büşra Dağdemir Teacher Feedback Literacy: EFL Writing Teachers' Beliefs in the Context of Higher Education	Mehmet Ulus Teachers' Perspective on Challenges against Learner Autonomy in EFL Context	Meryem Büşra Ünsal & Enisa Mede Reflections of ESP Students on Online Asynchronous Discussions for an Advanced Speaking Skills Course
12:00 – 12:30	Özge Kuru & Abdullah Nejat Töngür Making Peace with Literature in ELF Classes: Integrating 'Twitterature or Instapoetry' in ELT	Alireza Sabzehparvar An In-depth Critical Examination of the Emergence and Development of Teacher Feedback Literacy in Language Education	Gizem Mutlu Gülbak & Ayşe Kızıldağ Teacher Resilience: What Differences CPDs can make?	Devrim Günay Utilizing Translation as Critical Reflexive Practice in Language Teacher Education: A Case for Untranslatability
12:30 – 13:15	LUNCH BREAK			
13:15 – 14:00	Keynote Speaker II: Prof. Dr. Martin DEWEY “Promoting Critical Engagement with Normativity and Perception Bias in Teacher Education”			
14:00 – 14:15	Coffee Break			
14:15 - 15:00	Workshop: Assist. Prof. Ufuk Keleş Autoethnography as the New Paradigm in Qualitative Research in ELT: The Whats, Hows, and Whys			



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Concurrent Sessions				
15:00 – 15:30	Arev Babahan Utilizing English as a Means to Elevate Students' Understanding of Istanbul's Culture	Esra Meşe & Ufuk Keleş Collaborative Autoethnography as a Transformative Teacher Education Tool and a Means to Voice to 'mystory'	Özge Kuru A Critical Examination: Integrativeness in SLA within the Global Englishes Paradigm	Steve Brown & Hélène Delpont Engaging with Society around Climate and Biodiversity
15:30– 16:00	Nalan Şan & Derin Atay Language Self-efficacy Beliefs and Technology-based Self-regulated English Learning Strategies of Second Language Learners in a Rapidly Digitalizing World	Pınar Kır & Gürkan Temiz Exploring the Reflections of Turkish EFL Preparatory School Students towards "English" from an ELF Standpoint	Ildiko Furka English for Academic Purposes, Industry 4.0 and the VUCA World: A Case for the Transferability of Skills from Teaching English as a Foreign Language	Hacer Şivil ChatGPTs in Education
16:00 – 16:30	Duygu Doğruçan Gender Disparities in Teacher-Student Interactions	Sinem Bayındır Musaoğlu & Emrah Görgülü Interlanguage Pragmatics: The Effects of Explicit Teaching of Speech Acts on EFL Learners' Pragmatic Competence	Bora Arga & İnci Melike Tokcan A Comparison of the Perceptions of Pre-service and In-service Teachers on Incorporating Authentic Materials in EFL Classrooms	Seçil Cengiz Benefits and Sustainability of Teacher Research as a Professional Developmental Tool

DAY 2
June 1, 2024

TIME	SESSIONS			
09:00 – 10:00	Registration			
10:00 – 10:45	Keynote Speaker III: Prof. Dr. Gölge SEFEROĞLU “Leveraging Unfolding Innovations and AI to Enhance Language Learning and Teaching”			
10:45 – 11:00	Coffee Break			
	Concurrent Sessions			
	Room I A101	Room II D103	Room III D104	Room III D105
11:00 – 11:30	Eftalya Şahin Assessing the Effectiveness of AI in Educational Assessment	Nida Gürbüz & Emine Yılmaz AI-Driven Assessment and Feedback in English Language Teaching	Gökçe Gök Unlocking the Power of AI in Education: Reflections from an Online Course	Gizem Arslan Değirmenci Unraveling the Power of Emotions: How Emotional Intelligence Shapes Success in Learning English as a Foreign Language among University Students
11:30 – 12:00	Buse Uzuner Instructors Matter: Investigating The Relationship Between Grit, Well-being and Self-efficacy of EFL Instructors	Zeynep Bilgehan Can Change through Virtual Exchange: An Autoethnography of a Virtual Exchange Instructor in Higher Education in Turkey	Gürkan Temiz , Nazlı Kafadar & Onur Pak AI and ELT: Pre-service Language Teachers' Conceptions on AI and its' Implementation	Ekaterine Kurdadze, Nino Demetradze & Ekaterine Archvadze Developmental Approach to Peer Observation



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12:00 – 12:30	Melike Ubuz & Enisa Mede The Relationship among Foreign Language Classroom Anxiety, Willingness to Communicate and Personality Traits of EFL Learners	Zeynep Oğul & Sena Elibal İçuz Assessment of Learning or Assessment For Learning	Natia Zviadadze, Sopio Kipiani & Tea Liklikadze Blended Learning – Saving Class Time	Elif Aydın Yazıcı & Kenan Dikilitaş Beyond Language Barriers: A Metasynthesis of Translanguaging-Focused Teacher Training and its Impacts on Teachers
12:30 – 13:15	LUNCH BREAK			
13:15 – 14:00	Keynote Speaker IV: Assoc. Prof. Anna Lia Proietti ERGÜN “Finding Joy in Language Learning: The Positive Psychology Perspective”			
14:00 – 14:15	Coffee Break			
14:15 - 15:00	Workshop II: Assoc. Prof. Francesca Calamita Feminist Pedagogy, Women's Studies, and Second Language Acquisition: Interdisciplinary Encounters Towards Gender Equality			
Concurrent Sessions				
15:00 – 15:30	Maria Victoria Galvez Frutos PODELE (PODCAST Por Y Para Estudiantes De Español Como Segunda Lengua) PODELE (PODCAST created by and for Spanish as a Second Language Students)	Tuba Arabacı What is at stake? Corpus in English for Academic Purposes	Mert Çetinok Exploring Being an English Language Teacher in Turkey: A Model Investigating the Effects of Teacher Autonomy, Personality Traits, and Foreign Language Teaching Anxiety on Teacher Job Satisfaction	Gülçin Yonca Akdeniz & Gökhan Öztürk A Mixed-Methods Study on Foreign Language Teaching Anxiety among Turkish EFL Teachers

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15:30 – 16:00	Nimet Çopur Producing a Jocular Frame in Response to Student Turns Violating Participation Framework in L2 Classrooms	Valentina Elmetti & Esra Meşe The Interplay of Enjoyment and Anxiety in Learning Foreign Languages other than English	Ghada Badawi & Amani Hassan How Could Students' Grammar Errors Inform Instruction in Our Integrated Skill Class?	
16:15 – 16:30	Closing Remarks & RAFFLE			